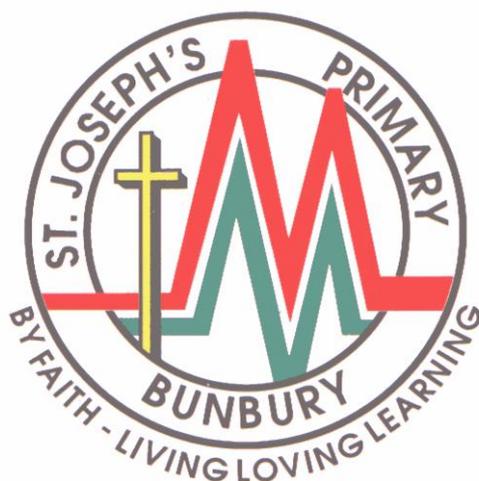


**St. Joseph's  
Catholic Primary  
School  
Bunbury**



**School Performance  
Data  
2017**

*For the 2017 School Year*

*(Published June 2018)*

**St Joseph's Catholic Primary School**  
**Parade Road**  
**Bunbury**  
**June 2018**

**Contextual Information**

St Joseph's Primary School is a double stream co-educational Catholic School catering for an enrolment of nearly 500 students from Three Year Old Kindergarten to Year Six. St Joseph's has strong links to the Sisters of Mercy, who were instrumental in the establishment of primary education within the Bunbury region. The school offers an excellent learning facility for students and staff and is well resourced. Each class has an Apple TV screen, and the integration of technology into the academic program is a priority. We are phasing in a one-to-one device program for the senior students starting with Years Four and Five, junior classes share a pool of iPads and all students access the computer lab which houses 32 computers. St Joseph's has a vibrant staff that is committed to providing a quality Catholic education to all students. There is a strong emphasis on the development of Literacy and Numeracy skills through delivering the curriculum through the Response to Intervention model across all year levels. As a result, Collaborative Learning Strategies and enrichment and intervention programs are seen as high priorities. Additional specialist programs in the school include Digital Technology, Music, Art, Indonesian, Physical Education and Library. Parental involvement in the school is encouraged along with open communication between parents, staff and students to enhance the sense and development of community. The school board provides effective support and leadership to the school community.

**Teacher Standards and Qualifications**

Twenty-six teaching staff were employed at St Joseph's in 2017. Of the 26 teaching staff, 26 are 4 year trained. Two of our teachers are also qualified in education at Masters level.

**Workforce Composition**

	<b>TOTAL</b>	<b>FEMALE</b>	<b>MALE</b>
Teaching Staff	26	22	4
Non-Teaching Staff	21	19	2
Indigenous Staff	1	1	0

	<b>TOTAL</b>	<b>FEMALE</b>	<b>MALE</b>
Teaching Staff	22 FTE	18.70 FTE	3.3 FTE
Non-Teaching Staff	16.32 FTE	14.52 FTE	1.8 FTE
Indigenous Staff	1 FTE	1 FTE	0

## Student Attendance at School

### Rates of Attendance

Pre Primary	91.33%
Year 1	93.69 %
Year 2	93.76 %
Year 3	95.16 %
Year 4	93.80 %
Year 5	96.03 %
Year 6	96.11 %

The average attendance rate for 2017 was 94.27 %

### Management of Non-Attendance

- Attendance is recorded each morning and afternoon by classroom teachers via the SEQTA system.
- Parents are required to notify the school prior to 9.15 am on the day of their child's absence. Parents receive a text message from the school if this is not done.
- Written absentee notes or texts are required for school records. If any absences do not have a correlating written explanation from the parents, a pro-forma letter is sent home requesting an explanation.
- Families who decide to take in-term holidays are required to meet with the principal where the importance of attendance at school is reinforced and documentation is completed.

## NAPLAN Information

### National Assessment in Literacy and Numeracy (NAPLAN)

#### Percentage of Children Achieving Benchmark 2017

<i>Year Level</i>	<i>Grammar / Punctuation</i>	<i>Numeracy</i>	<i>Reading</i>	<i>Spelling</i>	<i>Writing</i>
<b>3</b>	<b>98%</b>	<b>100%</b>	<b>98%</b>	<b>100%</b>	<b>100%</b>
<b>5</b>	<b>95%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>98%</b>

## Parent, Student and Teacher Satisfaction

Survey results gained from parents, staff and senior students reflected an appreciation for the way all members of the community were included with compassion and respect. This clearly had an impact on the behaviour of students who felt safe and connected. As a result, their motivation was high, which supported their learning confidence and outcomes for students across the campus.

## Post-School Destinations

<b>School</b>	<b>Catholic</b>	<b>Non Catholic</b>
Bunbury Catholic College	37	17
Newton Moore Senior High School	0	1
Bunbury High School	0	0
Bunbury Cathedral Grammar	0	1
Australind Senior High School	0	0
Dalyellup College	1	0
Overseas	0	1

## School Income

Information regarding school income can be obtained by accessing the ACARA website at the following address:

[myschool.edu.au](http://myschool.edu.au)

# Report on progress towards the school's ASIP for 2017

## *LEARNING: Leadership formation – transforming our people to lead outstanding Catholic communities*

### **Key goals:**

- By the end of 2017 teachers will create a Writing Scope and Sequence that aligns with the WAC.
- By the end of 2017 teachers will create a Reading Comprehension Scope and Sequence that aligns with the WAC.
- By the end of 2017 teachers will collect and analyse data from a variety of maths assessments across all year levels to identify and inform maths goals for 2018.

### **Strategies to achieve:**

- Further develop cluster meetings and peer discussions to support each other in: moderating student work; providing differentiated lessons
- During PD meetings examine WAC documents to inform the creation of Writing Scope and Comprehension Sequences
- Prioritise skills taught in each year level
- Analyse PATM and NAPLAN data to identify student progress
- Set focus maths goals for 2018 during PD
- Research other relevant maths assessments

## *ENGAGEMENT: Early years learning and care – partnering across communities to provide the best opportunities for young families*

### **Key goals:**

- By the end of 2017 families will be given the opportunity to attend information sessions on school readiness by community professionals (OT, physio, speech, dietician, dental, etc.)
- By the end of 2017 parent help in class will increase by 25%

### **Strategies to achieve:**

- Host a PPP question and answer session
- Teachers to attend PD at Hudson Road Community Health
- Community Health staff to be invited to present information sessions
- Early childhood staff to present information session on reading with your child

## *ACCOUNTABILITY: Health and wellbeing of students and staff – providing learning environments where everyone feels safe and can flourish*

### **Key goals:**

- By the end of 2017 we will implement Staff Appraisal process for all EAs
- By the end of 2017 we will introduce a STEAM program for Years Five and Six

### **Strategies to achieve:**

- NQS committee writes EA Appraisal documents in consultation with the Leadership Team
- Allocate cluster meetings to inform EAs about the appraisal process to be conducted in term 3
- Suzanne and Nicole to attend STEM PD and lead students / staff
- Introduce a combination of Enrichment and IT with the STEAM Program in Year Six by the end of Term Two; in Year Five by the end of Term Four
- Identify and review technology infrastructure required for STEAM and O365
- Complete compilation of Assets Register for STEAM

## *DISCIPLESHIP: Educating at the margins – engaging with the most vulnerable and marginalised in our society*

### **Key goals:**

- By the end of term 2 2017 all staff will have implemented new Behaviour Support Program (BSP) linked to Making Jesus Real Program (MJR)
- By the end of 2017 all teachers will demonstrate integration of multicultural themes through identification of Cross Curricular Priorities in their Learning Programmes

### **Strategies to achieve:**

- MJR PD (All staff)
- Trauma Informed Schools PD (Admin & Select staff)
- Student Behaviour PD, Sue Williams (School Disabilities Consultant)
- Showcase and implement the BSP and MJR
- Staff to decide on values activities through BSP Committee and Cluster meetings
- Allocate PL conversations to review CCP & HASS within updated WAC
- Have a multicultural Christmas theme for the 2017 Speech and Concert